
PASADENA EDUCATIONAL FOUNDATION



2010 HIGH SCHOOL SUMMER ENRICHMENT PROGRAM

Students entering 9th through 12th grade can learn new skills, earn school credits, and get an academic jumpstart through Pasadena Educational Foundation's High School Summer Enrichment Program. Credentialed teachers will teach all scheduled classes.

Blair East Campus
1135 South Euclid Ave.
Pasadena, CA 91106

June 30 - Aug 4

No class on July 3 or 5

GENERAL INFORMATION

REGISTRATION is open to any incoming 9th - 12th grader. Priority will be given to current PUSD students. Return registration form with a \$50.00 deposit per student, to be applied toward tuition.

Checks, cash, money orders, MasterCard, and Visa are accepted. Checks and money orders should be made payable to Pasadena Educational Foundation at 351 S. Hudson Ave, Rm 214, Pasadena 91109. Tuition balance is due **June 14, 2010. Students cannot start classes until tuition is paid in full.**

SCHOLARSHIPS are available for current PUSD students only. For information and a scholarship application form contact the PEF office at 626-396-3600, ext 88350. Deadline to apply for scholarships is **April 30, 2010. Students who do not qualify for scholarships and can demonstrate financial hardship can arrange payment schedule with PEF.**

REFUNDS will be made on request prior to June 19. A \$30.00 handling fee will be charged for processing all refunds. Students dismissed for disciplinary action will forfeit tuition.

Attendance Policy

In order to satisfy class requirements, students must be present and on time each day.

- Attendance will be taken at the start of each 2.5 hour period.
- Missing one 2.5 hour period is equivalent to one absence.
- Missing one full day of a 5 hour (10 unit) class is equivalent to two absences.
- Three tardies are equivalent to one absence.
- Students who acquire more than three absences (either three absences plus one tardy or four absences) in a class will be withdrawn with a failing grade.

CLASSES THAT DO NOT MEET THE MINIMUM NUMBER OF STUDENTS WILL BE CANCELLED.

CLASS DESCRIPTIONS

	CLASS TITLE	Time	Units	Teacher	Cost
Period 1	Intro to Computers and A+ Certification	7:50 am - 10:10 am	5 units	Javier	\$150.00 PUSD
				Andre	\$175.00 NonPUSD
Period 2	Computer Science Programming	10:40 am - 1:05 pm	5 units	Javier	\$150.00 PUSD
				Andre	\$175.00 NonPUSD

Intro to Computers and A+ Certification

Students gain an in-depth technical understanding of computers through building, upgrading, troubleshooting, and networking with PCs. Class teams will use hands-on projects as the primary learning tool. The technical range of information will broaden as students gain experience and knowledge. Open to incoming 9th -12th graders. *Elective Credit*

Computer Science/Programming

Students learn the core C+ language and common computer science algorithms in a class taught at a level equivalent to a freshman college course. Students will gain hands-on software development experience through problem solving, design, coding, testing and debugging, and documentation. Class will use Microsoft Windows XP Professional and Microsoft Visual Studio C# 2008 Express Edition, as well as extensive Internet resources. No previous programming experience required. Open to incoming 9th -12th graders. *Elective Credit*

	CLASS TITLE	Time	Units	Teacher	Cost
Period 1	FITNESSGRAM Preparation	7:50 am - 1:05 pm	10 units	Kelly Park	\$300.00 PUSD \$350.00 NonPUSD

FITNESSGRAM Preparation

Are you an incoming 10th, 11th, or 12th grader who still needs to pass five of the six parts of FITNESSGRAM, the California state-mandated fitness test? If so, join us for a class that emphasizes good health rather than athletic ability and gives you the knowledge base for a lifestyle of fitness. During the course, you will practice and improve your skill level in each of the six parts of FITNESSGRAM. At the end of the class, you will complete the FITNESSGRAM for a score. After passing 5 of 6 portions, all incoming 11th and 12th graders are eligible for a P.E. exemption, thus opening daily schedules for other electives offered. *Physical Education Credit*

	CLASS TITLE	Time	Units	Teacher	Cost
Period 1	Preparing for the CAHSEE Writing Exam	7:50 am - 10:10 am	5 units	Kelley Oxley	\$150.00 PUSD \$175.00 NonPUSD
Period 2	Preparing for the SAT and Essay	10:40 am - 1:05 pm	5 units	Kelley Oxley	\$150.00 PUSD \$175.00 NonPUSD

Preparing for the CAHSEE Writing: Strategies and Practice to Pass

Students will learn and apply the necessary skills to pass the essay portion of the California High School Exit Examination (CAHSEE) on their first try. Using the Step-Up to Writing program as the primary teaching tool, students will understand the types of writing expected on the exam, learn how to create a strong outline, and write for their intended audience. They will also learn to review a "Checklist for Writing" to ensure their essay meets the proper passing criteria.

Preparing for the SAT and Essay

Scoring well on the SAT is a matter of preparation. Students prepare for the rigors of timed test taking by practicing questions that are similar to those they will need to answer. Each class begins with an interactive mini-lesson that includes strategies specific to the SAT, strengthening abilities to reason out problems and to think logically. This is followed by small group practice and drill. Students will also learn and practice tactics for the critical reading section as well as strategies to dazzle any SAT essay evaluator.

	CLASS TITLE	Time	Units	Teacher	Cost
Period 1	AP Calculus Prep	7:50 am - 1:05 pm	10 units	Wes Davis	\$300.00 PUSD \$350.00 NonPUSD

AP Calculus Prep

Students practice critical skills needed to successfully complete a rigorous course in AP Calculus. Course includes an in-depth look at trigonometry and how it applies to calculus. Open to students who have completed Algebra II with a C grade or better, have a teacher recommendation, or desire additional preparation for AP Calculus.

Elective Credit

	CLASS TITLE	Time	Units	Teacher	Cost
Period 1	Geometry	7:50 am - 1:05 pm	10 units	Parekh Bharatchandra	\$300.00 PUSD \$350.00 NonPUSD

Geometry

Students explore fundamental concepts of geometry as they work with angles and triangles, perimeter, area, and volume. They will complete such projects as building a three-dimensional figure using geometrical instruments that include the straight edge, protractor, compass, and triangles. *Prerequisites:* B grade or better in Algebra I or a teacher recommendation.

Elective Credit

	CLASS TITLE	Time	Units	Teacher	Cost
Period 1	Prep for Algebra	7:50 am - 10:10 am	5units	Shiva Mangaraju	\$300.00 PUSD \$350.00 Non-PUSD
Period 2	Prep for Algebra	10:40 am—1:05 pm	5 units	Shiva Mangaraju	\$300.00 PUSD \$350.00 Non-PUSD

Prep for Algebra I

Students are introduced to algebraic concepts as they explore variables, constants, expressions, equations, and functions. They will learn to solve equations, simplify expressions, understand order of operations, and perform operations with positive and negative numbers. They will expand their overall arithmetic knowledge to support future studies not just in math, but science and technology as well.

Elective Credit

	CLASS TITLE	Time	Units	Teacher	Cost
Period 1	Beginning Drama	7:50 am - 10:10 pm	5 units	Vernetra Gavin	\$150.00 PUSD \$175.00 NonPUSD
Period 2	Public Speaking	10:40 am - 1:05 pm	5 units	Vernetra Gavin	\$150.00 PUSD \$175.00 NonPUSD

Beginning Drama

Aspiring thespians develop acting skills as they perform monologues, scenes, and one-act plays. As they explore acting styles that range from mime and improvisation to character development, they will learn theater vocabulary and terminology, gain technical stage expertise, and understand basic stage direction. Everyone will be encouraged to showcase their monologues, scenes, and plays; by analyzing performances, students will learn critical evaluation skills.

Elective Credit

Public Speaking

Students learn the art of effective and persuasive public speaking. They will gain confidence and eliminate stage fright as they practice to clearly convey messages, express opinions, and influence audiences. Students will develop presentation and debate skills as they deliver speeches they have researched and written themselves. Along the way they will learn tips and techniques for using visual aids, perfecting timing, handling question & answer sessions, adding humor, and building audience rapport.

Elective Credit

	CLASS TITLE	Time	Units	Teacher	Cost
Period 1	Art	7:50 am - 10:10 pm	5 units	Cynthia Lake	\$150.00 PUSD \$175.00 NonPUSD
Period 2	Art	10:40 am - 1:05 pm	5 units	Cynthia Lake	\$150.00 PUSD \$175.00 NonPUSD

Art

Students will create a portfolio of artwork as they explore their artistry through observational drawing and painting, using graphite, charcoal, pastels, and paints. They can also delve into such 2d form as collage, scraffito, (an ancient painting technique used by Roman artisans), and mixed media projects. Opportunities in 3d art may include clay, fiber, and wire. Students will apply math and language art skills as they develop their concepts and write about their ideas.

Elective Credit

	CLASS TITLE	Time	Units	Teacher	Cost
Period 1	AP Spanish Prep	7:50 am - 10:10 pm	5 units	Connie Galvez	\$150.00 PUSD \$175.00 NonPUSD
Period 2	AP Spanish Prep	10:40 am - 1:05 pm	5 units	Connie Galvez	\$150.00 PUSD \$175.00 NonPUSD

AP Prep Spanish Language/Literature Class

Students prepare for AP Spanish literature classes by practicing analytical reading and focusing on the imperfect and preterit tenses. They will improve speaking skills by using tape recorders as is done in the AP Spanish Language oral exam. By taking Spanish 3 during the summer, students can meet the A-G requirements for UC applications, and have the option of taking Spanish 4/4AP in their junior year. Prerequisites: Finished Spanish 2 with a B or better.

Elective Credit

	CLASS TITLE	Time	Units	Teacher	Cost
Period 1	Historical CSI	7:50 am – 10:10 am	5 units	Stephanie Moore	\$125.00
Period 2	Historical CSI	10:40 am - 1:05 pm	5 units	Stephanie Moore	\$125.00

Historical CSI

Students move back in time as they sleuth through historical “crimes” to deepen their understanding of American history. Topics may include Japanese internment during WWII, building of the Panama Canal, culture clashes with the Native Americans on the Great Plains, McCarthyism, John F. Kennedy assassination, and segregation at Central High School in Little Rock, AK. Students will sift through evidence, determine crimes committed, consider context of the time period, and present their final conclusions.

Elective Credit

	Period	CLASS TITLE	Time	Credit	Teacher	Cost
Session A June 30— July 19	Period 1	DEA 101	7:40 – 10:10 am	0	Todd Terizan	\$100.00
	Period 2	DEA 102	10:40 am–1:10 pm	0	Todd Terizan	\$100.00
Session A July 20 – Aug 4	Period 1	DEB 201	7:40 – 10:10 am	0	Todd Terizan	\$100.00
	Period 2	DEB 202	10:40 am–1:10 pm	0	Todd Terizan	\$100.00

Driver’s Education

This 12-day, 30-hour class will acquaint students with the regulations and correct driving practices of a motorist based on the California Department of Motor Vehicles handbook. Upon successful completion of Driver’s Ed, student will receive a **“Pink Slip”** (DMV Classroom Driver Education Certificate), which will allow them to take the official California DMV test for their Learners Permit. To receive a **“Pink Slip”**, students must pass a Driver’s Ed Final exam that is based on the official DMV test, and have a “C” average or better on all work related to the Driver’s Ed unit.

Prerequisites Student must be 15 years or older by first day of class. Birth dates will be verified. Pass/Fail grade will be issued. Each class is limited to 24 students and will be filled on a first-come first-serve basis.

EMERGENCY CONTACT

(Name of person student may be released to if parent/guardian cannot be reached)

NAME	DAYTIME PHONE	RELATIONSHIP
NAME	DAYTIME PHONE	RELATIONSHIP

MEDICAL INFORMATION

Does Student have any special needs or on-going medical problems? Yes No

Specify _____

Does Student take medication? Yes No

Type _____

NAME OF PHYSICIAN	PHONE NUMBER
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EMERGENCY MEDICAL AUTHORIZATION

In case of emergency and if I/we cannot be reached, I, the undersigned of the above named student, a minor, do hereby authorize a representative of Pasadena Unified School District and/or alternates listed above to act as agent(s) to consent to any x-ray, anesthetic, medical or surgical diagnosis or treatment and hospital care deemed advisable and rendered by a licensed physician or surgeon, whether in his office or in a licensed hospital. This authorization is given in advance of any required care to empower a representative or official of PUSD to give consent for such treatment as the physician may deem advisable. This authorization is GIVEN PURSUANT OF section 25.8 of the civil code of the state of California and is effective June 30 through August 4, 2010.

PARENT/GUARDIAN SIGNATURE	DATE
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PHOTO RELEASE

The Pasadena Educational Foundation ("PEF") may produce or participate in video, motion picture, audio recording, Web page, still photography, and/or publication which may involve the use of students' names, likenesses, or voices. Such productions will be used for non-commercial purposes, including promotional or advertising by PEF and will not be sold.

I understand that my child's name, likeness, or voice may be used in the manner described above, and grant PEF the right to use and reuse it, in any manner at all. I hereby forever release and discharge PEF from any and all claims, actions and demands arising out of or in connection with the use of said manners, including, without limitation, any and all claims for invasion of privacy and libel. This release shall inure to the benefits of the assigns, licenses and legal representatives of PEF, as well as the party(ies) for whom PEF took the video, motion picture, audio recording, Web page or still photograph.

I represent that I have read the foregoing and fully and completely understand the contents hereof.

Grant permission to use my child's image.

Deny permission to use my child's image.

Signed: _____ (Parent)

Parent/Guardian Signature

Date

The parent or guardian's signature on the Registration Form indicates an understanding and agreement to abide by all registration and refund policies as listed in the 2010 PEF Summer High School Brochure.